

Fluency Rating Scale

Phrasing/Pausing

- 1 Reads word by word
- 2 Some phrasing, but pauses are often in inappropriate units
- 3 Longer phrasing, with pauses usually at the ends of appropriate units
- 4 More words between pauses, with breaks always at appropriate spots

Smoothness/Pace

- 1 Slow and labored, attempts at decoding often unsuccessful
- 2 More flowing, but with uneven mix of fast & slow regardless of text
- 3 Beginning to read with smoothness, but with some inappropriate speeds
- 4 Reads with fluidity, varying speed when text requires

Expression

- 1 Monotone reading
- 2 Some varied tones, often inappropriate
- 3 Tries to read with appropriate tones, but is sometimes inappropriate
- 4 Reads with appropriate changes in tone as text requires

Punctuation/Text Features

- 1 At periods or question marks, voice neither drops or rises—no regard for other punctuation
- 2 Ending punctuation usually noted with voice change, other punctuation sometimes noted
- 3 All punctuation and text features beginning to influence phrasing and intonation
- 4 All punctuation and text noted and acted upon by using appropriate phrasing and intonation

Text level read _____

% Accuracy _____

Comments: