

# Movie Review

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>  Student rating _____ Teacher rating _____	Information is very organized with a well-constructed opinion and supporting detail.	Information is organized with a well-constructed opinion.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
<b>Character/Setting/Plot</b>  Student rating _____ Teacher rating _____	The review focuses on the following areas: character(s), setting, and plot.	The review focuses 2 of 3: character, setting, plot.	The review includes only one of the following: character, setting, and plot.	The review does not include a description of character, setting, or plot.
<b>Opinion/Supporting Details</b>  Student rating _____ Teacher rating _____	My review has a strong opinion that is supported by 2-3 details (good or bad).	My review has a strong opinion, but it is not strongly supported by details.	My review does not have any supporting details, but it does have an opinion.	My review does not have a strong opinion or supporting details. My opinion may not be clear.
<b>Spelling</b>  Student rating _____ Teacher rating _____	All of the words from the no excuse list are spelled correctly.	A few words (2-3) on the no excuse list are spelled incorrectly.	Many words (4-6), including the no excuse words, are spelled incorrectly.	More than 7 words are spelled incorrectly.
<b>Mechanics</b>  Student rating _____ Teacher rating _____	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

**Comments:**

# Food Review

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>  Student rating _____ Teacher rating _____	Information is very organized with a well-constructed opinion and supporting detail.	Information is organized with a well-constructed opinion.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
<b>Descriptive Language/Sensory Images</b>  Student rating _____ Teacher rating _____	The review includes descriptive language that uses sensory images (smell, taste, see, feel, hear).	The review includes some descriptive language and sensory images.	The review includes 1 of 2 of the following: descriptive language and sensory images.	The review does not include descriptive language and sensory images.
<b>Opinion/Supporting Details</b>  Student rating _____ Teacher rating _____	My review has a strong opinion that is supported by 2-3 details (good or bad).	My review has a strong opinion, but it is not strongly supported by details.	My review does not have any supporting details, but it does have an opinion.	My review does not have a strong opinion or supporting details. My opinion may not be clear.
<b>Spelling</b>  Student rating _____ Teacher rating _____	All of the words from the no excuse list are spelled correctly.	A few words (2-3) on the no excuse list are spelled incorrectly.	Many words (4-6), including the no excuse words, are spelled incorrectly.	More than 7 words are spelled incorrectly.
<b>Mechanics</b>  Student rating _____ Teacher rating _____	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

**Comments:**

# Book Review

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>  Student rating _____ Teacher rating _____	Information is very organized with a well-constructed opinion and supporting detail.	Information is organized with a well-constructed opinion.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
<b>Persuasion</b>  Student rating _____ Teacher rating _____	The review strongly "sells" the book. The voice is authentic and enthusiastic (sounds like you honestly enjoyed the book).	The review will appeal to most readers, however, the voice could be stronger.	The review appeals to readers somewhat.	The review does not appeal to most readers.
<b>Opinion/Supporting Details</b>  Student rating _____ Teacher rating _____	My review has a strong opinion that is supported by 2-3 details (good or bad).	My review has a strong opinion, but it is not strongly supported by details.	My review does not have any supporting details, but it does have an opinion.	My review does not have a strong opinion or supporting details. My opinion may not be clear.
<b>Spelling</b>  Student rating _____ Teacher rating _____	All of the words from the no excuse list are spelled correctly.	A few words (2-3) on the no excuse list are spelled incorrectly.	Many words (4-6), including the no excuse words, are spelled incorrectly.	More than 7 words are spelled incorrectly.
<b>Mechanics</b>  Student rating _____ Teacher rating _____	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

**Comments:**