

THE LEARNING CONSERVATORY

Mrs. Bunyi's Class



At a Glance

Writing: The rubber meets the road with realistic fiction writing. Publishing begins next week.

S.S.: Government Math: New groups begin on Thursday.

Reading: Fiction study, comprehension focus on synthesizing, fact/opinion.

THINGS TO REMEMBER

*Thinkinlink- Wednesday
Grandparents Day- Friday*

Due This Week (always posted on our board)

*Math- pre/post test on T;
exemplar on 9/17*

*Reading- organizer on 9/15,
vocab and W.W. quiz on 9/18*

*Science- Newspaper Q's on
9/15*

*Social Studies- Branches of
Government Tree on 9/16*

*LA- paragraph edits on 9/13,
fiction rubric on 9/16*

*Agenda key: star- due
today/becomes H.W.; square-
starting in class ,will finish in
class*

We Don't Fit in the Box...

I was talking with a parent on Monday morning and somehow we got on to the conversation of how unique many of our students at DSRR are. This is so true, and it reminded me of one thing I have always vowed to do as a teacher—allow students to be who they really are. Now, there are rules and guidelines that need to be followed, not only safety but for future success, but I will not be trying to make your child fit in a box this year. I look at each of my students and see the future potential.

The talker, for example, may have a bright future in politics or a job that requires large people skills. As long as it is not taking away from learning, I embrace the differences. It's one of the many reasons I love teaching at Discovery. What future do you see for your child? The possibilities are endless, and I hope I am helping them reach that potential each and every day!



Oh No, Say It Ain't So...

I won't be calling out any names, but word on the street is that there are some students that, GASP, don't know all of their multiplication facts. And I know, I know. That's what calculators are for, you think to yourself...or, I don't use multiplication facts in my job. However, I can honestly tell you that it makes a TREMENDOUS impact on me as a teacher when I am trying to teach the process of a more advanced skill and this basic one is lacking. So, please, please, please, please help me out in this department. And if you have already exhausted your resources and flash cards are not working, I may have a solution for you. I still remember my multiplication facts due to my third grade teacher, Mr. Cole. They were all printed on visual picture cards. $8 \times 3 = 24$ was a card with three eights swinging on a tree 24 hours a day. To this day, when you ask me what 8×3 is, I think of that image just as quick as 24 comes out of my mouth. I will send out an email on some companies that sell this. It worked for me. It may work for your child!