

SPELLING RESEARCH!

- The brain does not remember rules as well as patterns; that's why onsets and rimes are critical understandings for learners.
- The more they write, the better they spell.
- *The more they read, the better they spell.*
- Temporary spelling allows children to use put their phonemic awareness to use. It is the **BEST** indication that a child is developing an understanding of the phonemic system, linking letters and sounds.
- Teachers should appreciate and compliment all *attempts at spelling; that is how it gets better!*
- A positive attitude encourages spelling.
- *Most students will use more visual memory if encouraged to remember how words look in books and around the room.*
- The best readers become the best spellers.
- *Spelling proficiency has no correlation with intelligence.*

Jo Phoenix, Spelling Instruction That Works
